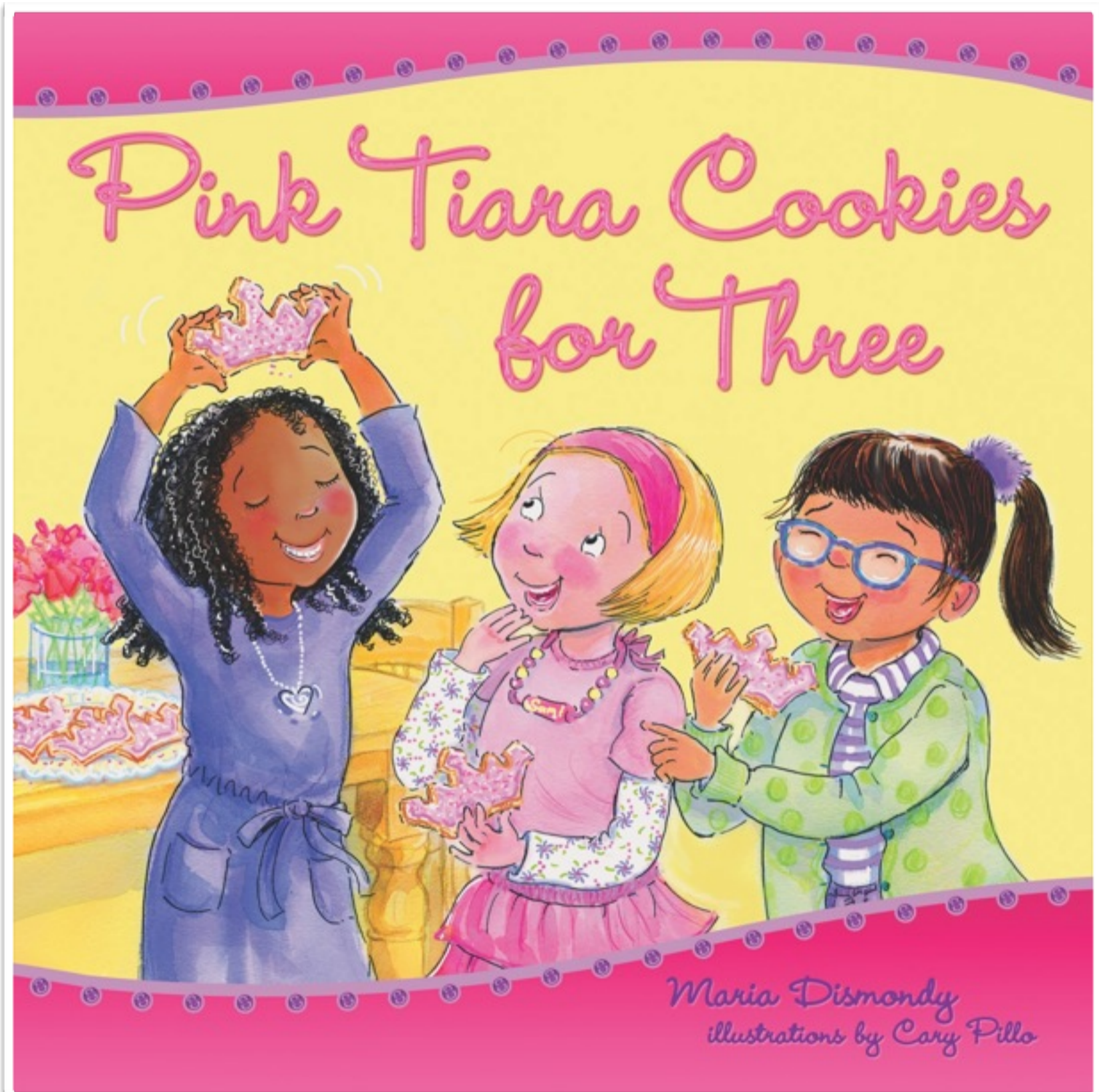


Pink Tiara Cookies for Three



{INCLUDES ACTIVITIES TO USE WITH THIS BOOK
IN THE BEGINNING OF THE SCHOOL YEAR TO
FOSTER FRIENDSHIPS AND EMPATHY}

LESSONS CREATED BY EMILY YOST FROM THIRD IN HOLLYWOOD

PINK TIARA COOKIES FOR THREE

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PINK TIARA COOKIES FOR THREE COMMON CORE STANDARDS

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-LITERACY.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.W.2.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

NOTE: These are based off of 2nd grade standards, but these lessons can be used and adapted for grades 2-5.

PINK TIARA COOKIES FOR THREE

NOTE TO TEACHERS:

These activities are meant to be used in the beginning of the school year or at the start of a new semester to cultivate friendships and relearn the importance of being a good friend. After you read Pink Tiara Cookies for Three, these activities will follow. We hope that you find them helpful as you build a classroom community, set expectations, and foster healthy relationships. Some of these activities may be best as a whole group or in a small group setting. Use as you see fit in your classroom!

HOW TO BE A GOOD FRIEND

F: FIND SOMETHING IN COMMON

R: RESPECT ONE ANOTHER

I: INVITE OTHERS TO PLAY

E: EMPATHY: SHOW YOU CARE

N: NEVER HOLD A GRUDGE

D: DO THE RIGHT THING

S: SAY YOU'RE SORRY

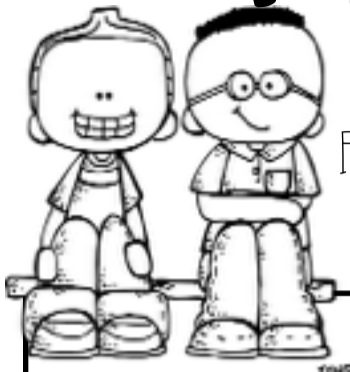
PINK TIARA COOKIES FOR THREE

DISCUSSION QUESTIONS

- What is a friendship triangle?
- How does Sami feel when Jasmine moved in?
- Sami threatens that Stella can't be her best friend anymore if Stella keeps playing with Jasmine. Is this fair? Why or why not? Have you ever had a friend say this to you? How would you respond?
- How did Jasmine feel after Sami ignored her invitation to make cookies?
- Have you ever felt left out before? How did it feel?
- Was it Jasmine's fault that Sami played alone at recess? Was Sami being left out on purpose?
- How did Sami react to being paired up with Jasmine in Science? Do you think that Jasmine was hurt by her reaction? Have you ever witnessed this happen in your own class?
- What would you do to make sure someone wasn't being left out?
- If you saw someone being left out, what would you do?
- Sami remembers how it felt to play alone at recess. What does Sami do to show empathy?
- What lesson did Sami learn?
- How can you apply this lesson to your own friendships?

Name: _____

FIND A FRIEND



Find somebody in the class who can sign their name on one of the following boxes. Each friend can only sign once!

Had the same teacher as you last year	Is wearing pink	Went to a different school last year	Has one sister
Who has a missing tooth	Has four letters in his/her first name	Has a last name that starts with an S	Who has been to Disney World or Disney Land
Is wearing flip flops	Who has no brothers or sisters	Has a dog	Has brown hair
Was not born in this state	Has been to the zoo	Has more than six letters in his/her first name	Packed his/her lunch today
Can speak more than one language	Has a birthday in November	Wears glasses	Has socks on

Name: _____


A GOOD FRIEND

THINK ABOUT WHAT A GOOD FRIEND SAYS AND DOES. WRITE THEM BELOW.

SAYS | **DOES**

Name: _____

I CAN BE A GOOD FRIEND



THERE ARE MANY WAYS THAT I CAN BE A GOOD FRIEND...
HERE ARE SOME WAYS:

FIVE FINGER CHALLENGE

HANDS OF FRIENDSHIP PROJECT

Note to teachers: Have your students either trace and cut out their hand print or cut out the the hand template on the following page. Have students write down 5 ways they can be a good friend, one way on each finger. They can either color the hands or you can print the template on colored paper. Hang up finished handprints on a bulletin board to remind students the characteristics of a good friend.

Name: _____

FIVE FINGER CHALLENGE

HANDS OF FRIENDSHIP PROJECT

Write five ways you can be a good friend.



THESE ARE
FIVE WAYS I
CAN BE A
GOOD FRIEND